

How to Analyze Docs DBQ

Style – H.I.P.P.

- When using docs in a DBQ, you get points for incorporating one of the following for EACH doc's analysis:
- **H**istorical context
 - WHAT else was occurring in history when doc. was written?
- **I**ntended audience
 - WHO was the doc. written for?
- **P**urpose
 - WHY was the doc. written?
- **P**oint of view
 - WHAT influenced the author's perspective?

Example from FR DBQ:

Document 5

The Declaration of the Rights of Man and the Citizen

Article 1 – Men are born and remain free and equal in rights. Social distinctions may be based only on considerations of the common good. . . .

Article 4 – Liberty consists in being able to do anything that does not harm others: thus, the exercise of the natural rights of every man has no bounds other than those that ensure to the other members of society the enjoyment of these same rights. These bounds may be determined only by Law. . . .

Article 6 – The Law is the expression of the general will. All citizens have the right to take part, personally or through their representatives, in its making. It must be the same for all, whether it protects or punishes. All citizens, being equal in its eyes, shall be equally eligible to all high offices, public positions and employments, according to their ability, and without other distinction than that of their virtues and talents. . . .

Article 11 – The free communication of ideas and of opinions is one of the most precious rights of man. Any citizen may therefore speak, write and publish freely, except what is tantamount [equivalent] to the abuse of this liberty in the cases determined by Law. . . .

Source: *The Declaration of the Rights of Man and the Citizen*

- H: FR just started; Written by the National Assembly; King Louis XVI was still in power; 3rd estate upset by lack of rights under the monarchy
- I: King Louis XVI; 3rd estate
- P: To outline the rights they believe all French citizens should have
- P: They were members of the 3rd estate, so knew how it felt to not have rights. Wanted to change France to align with Enlightenment ideas

How to Use H.I.P.P. When Writing a DBQ

Your HIPP analysis can now help you when writing your DBQ paragraphs!

Question: Discuss how the FR affected the people of France

Example DBQ paragraph with HIPP analysis:

*One positive effect of the FR was the new rights outlined in the French Dec. of the Rights of M & C. {details, my own outside info, blah, blah} **Some of these new rights included the idea that all men were created equal and that freedom of expression should be protected (Doc. 5).** These rights were important to the National Assembly because they were inspired by the Enlightenment ideas and these rights had been violated under King Louis XVI. They wrote the Dec of the Rights of M & C to communicate this sentiment to the king in hopes that this new Constitutional monarchy would respect their natural rights. {conclusion/transition sentence}*